Executive Summary: 2025 AP Coordinator Compensation and Support Survey

This report highlights insights from 432 Advanced Placement (AP) Coordinators across the U.S., exploring their experiences with administering AP Exams, compensation practices, and support needs. AP Coordinators are essential for the effective administration of AP Exams, and their feedback is crucial for enhancing policies and operations. Despite their significant responsibilities, most Coordinators do not receive direct financial compensation. While additional staffing is commonly available to assist with their duties, many Coordinators express a preference for technology-based solutions, which could be more efficient and cost-effective. The Coordinators that did receive compensation, the average was \$2200 and the most common amount paid was the College Board Rebate Check sum. Compensation is more common in larger programs than in smaller ones, and in private schools compared to public schools.

Key Statistics

Job Title

- Counselor 49%
- Asst Principal 19%
- Testing Coordinator 19%
- Teacher 8%

Exam Volume

- **Median** number of exams administered: 311
- Average (mean): ~560 exams
- Range: From 1 to 3,816 exams
- Top quartile (75%): Administered 800 or more exams

Experience

- Mean years of experience: 3.4 years
- Median: 4 years
- 75% have 2–5 years of experience



School Type

- **Public schools: 87**% (374 respondents)
- **Private schools:** 11% (47 respondents)
- Charter schools: 2% (11 respondents)

Student Exam Fee Policy by School Type

Public Schools

- 38.8% have students/families pay all AP Exam fees
- 37.2% fully subsidize the cost
- 15.5% require partial payment
- **8.6**% report other arrangements

Private Schools

- 91.5% have students/families pay all fees
- Only **2.1%** fully cover costs
- 4.3% use a partial payment model
- 2.1% listed other policies

Charter Schools

- 54.5% fully cover costs
- 36.4% require full payment by families
- 9.1% use a cost-sharing model
- 0% reported other policies

AP Coordinator Compensation

- 56% of AP Coordinators reported receiving no financial compensation
- 13% receive a stipend
- 6% have duties embedded in their job description
- Other methods included **hourly wages** (2%) or **release time** (less than 1%)
- Of those that received compensation, the **average was \$2200** and the mode was the amount of the College Board Rebate check.



Coordinator Supports

- Other Staff Support 61%
- Accounting/Bookkeeping Support 32%
- Reduced other duties 7%

Common Challenges Faced

The most frequently cited difficulties were:

- Logistics coordination across multiple campuses and test sites
- Scheduling and accommodations, particularly with digital exams
- Room and space constraints for testing
- Managing proctors and staffing
- Early deadlines and student registration compliance

Technology Use

- Most Coordinators do not use third-party software
- Those who do often mention:
 - Excel or Google Sheets
 - Remind, SignUpGenius, or local solutions for scheduling
- The most common comment explicitly mentioned a need for improved technology or systems.
- Common themes included:
 - Unified platforms for exam management
 - Digital testing improvements
 - Online payment systems
 - Automation of College Board processes
 - Requests for better technical support

Additional Support Needs (Open-Ended Themes)

Recurring themes in the "additional support" responses:

- Administrative help or a co-coordinator
- **Dedicated test site manager** for large schools
- **Better technical support** during digital testing
- Recognition and workload balance during peak exam periods



Segmented Insights

Analysis by experience level and school type reveals:

- Public school coordinators are more likely to administer large volumes of exams with less compensation
- Private school coordinators tend to report smaller exam loads, but also cite limited technical support
- Newer coordinators (1–2 years) report greater struggles with logistics and deadlines

